#### **Annual Examination 2025**

STD: 3 ENGLISH

MARKS:60

### (Section -A) Reading

Read the passage and answer the following questions:-(5)

## The Helpful Monkey

A little monkey saw a bird's nest on a tree. The nest was broken, and the bird looked sad. The monkey wanted to help. He picked some leaves and twigs and fixed the nest. The bird was happy and chirped, "Thank you, Monkey!"

The next day, it rained heavily. The bird stayed dry in her new nest. She was very thankful for her kind friend.

#### Choose the correct answer:-

- 1. What did the monkey see on the tree?
- a) A beehive
- b) A bird's nest
- 2. Why was the bird sad?
- a) It lost its food
- b) The nest was broken
- 3. How did the monkey help?

- a) He fixed the nest
- b) He made the bird fly away
- 4. What happened the next day?
- a) It rained
- b) The nest fell again
- 5. Who was very thankful?
- a) The bird
- b) The puppy

## II. Read the poem.

#### The Little Kite

Up in the sky, so high and bright,
A little kite took its flight.
Dancing, twirling in the air,
Floating here and floating there.

The wind was strong, it flew so fast,
Hoping this fun would always last.
With colours shining, red and blue,
It soared above the clouds so true.

# Fill in the blanks with the correct option:- (5)

| 1. The little kite flew |  | (high / slow).             |  |  |  |  |
|-------------------------|--|----------------------------|--|--|--|--|
| 2. It was               |  | _ (running / dancing).     |  |  |  |  |
| 3. The<br>yellow        |  | ( red and blue / green and |  |  |  |  |
| 4. The                  | wind was   | _ ( weak / strong )        |  |  |  |  |
| 5. It so                | ared above the                                       | (clouds / trees).          |  |  |  |  |
|                         | (Sectio  | on -B) Writing             |  |  |  |  |
| III. Wr                 | ite few sentences a                                  | bout 'My Friend'.(5)       |  |  |  |  |
|                         |  |                            |  |  |  |  |
|                         |  |                            |  |  |  |  |
|                         |  |                            |  |  |  |  |
| (Section -C) Grammar    |  |                            |  |  |  |  |
|                         |  |                            |  |  |  |  |
| IV.                     | Choose the correct option to complete the sentence:- |                            |  |  |  |  |
|                         | (2)  |                            |  |  |  |  |
|                         | a. Welunch right now. (are eating / eats)            |                            |  |  |  |  |
|                         | b. I a film right now (is watching / am              |                            |  |  |  |  |
|                         | watching)  |                            |  |  |  |  |
| V.                      | Use a/an to complete the sentence:- (3)              |                            |  |  |  |  |
|                         | 1. Vidhi's school h                                  | adlarge garbage dump.      |  |  |  |  |

| 2. There isapple on the table.  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 3. This is bag.   |  |  |  |  |  |  |
| VI. Fill in the blanks with the simple past or past continuous form of the verbs in the brackets:- (4)                          |  |  |  |  |  |  |
| 1. Shika (break) her leg last week.   |  |  |  |  |  |  |
| 2. My mother(prepare) lunch when I called her.  |  |  |  |  |  |  |
| VII. Write two words each for the given words which can go together:- (4)   |  |  |  |  |  |  |
| 1. Old,   |  |  |  |  |  |  |
| 2. long,  |  |  |  |  |  |  |
| VIII. Fill in the blanks with and/but/because:- (3)   |  |  |  |  |  |  |
| <ol> <li>The chapter is fun easy.</li> <li>I don't eat jalebi I don't like sweets.</li> <li>The car is old reliable.</li> </ol> |  |  |  |  |  |  |
| IX. Add -ful or -less to these words and form new words :- (4)  |  |  |  |  |  |  |
| 1. Pain, 2. Colour,   |  |  |  |  |  |  |
| (Section -D) Literature   |  |  |  |  |  |  |
| X. Answer the following questions:- (any 4). (8)  |  |  |  |  |  |  |
| 1. When do the mice run about?  |  |  |  |  |  |  |
| 2. Who was the monkey? Why did Bhima fall at his feet?  |  |  |  |  |  |  |
| 3. Why did Dorothy require water?   |  |  |  |  |  |  |
| 4. What does the timid hare do?   |  |  |  |  |  |  |

| 5. Why was the louse shocked?   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 6. Why does the poet compare Mr Nobody with a mouse?                  |  |  |  |  |  |  |  |
| XI. Answer with Reference to the context:- (4)                        |  |  |  |  |  |  |  |
| 1. "I will come to your kingdom every year only when it is spring."   |  |  |  |  |  |  |  |
| a. Who said these words and to whom?                                  |  |  |  |  |  |  |  |
| b. Why did the speaker say these words?                               |  |  |  |  |  |  |  |
| XII. Fill in the blanks choosing the right word from the bracket- (3) |  |  |  |  |  |  |  |
| 1. Draupadi wished for more (flowers/food).                           |  |  |  |  |  |  |  |
| 2 wanted to go in search of water. (Dorothy/                          |  |  |  |  |  |  |  |
| Toto).  |  |  |  |  |  |  |  |
| 3. Jolly Louse lived in the hair of a (king/ girl).                   |  |  |  |  |  |  |  |
| XIII. Write Yes/No for the following .(3)                             |  |  |  |  |  |  |  |
| 1. The poem Mr. Nobody is about a dog.                                |  |  |  |  |  |  |  |
| 2. Many, many years ago, Assam was ruled by the Ahom king.            |  |  |  |  |  |  |  |
| 3. King Rudra Singha was known for his kindness and love.             |  |  |  |  |  |  |  |
| XIV. Write one Rhyming words each:- (3)                               |  |  |  |  |  |  |  |
| 1. give -   |  |  |  |  |  |  |  |
| 2. boil –   |  |  |  |  |  |  |  |
| 3. Mouse –  |  |  |  |  |  |  |  |
| XV. Write one quality of Tin Woodman.(4)                              |  |  |  |  |  |  |  |
| 1. You liked. –   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |

| 2. You disliked – |      |  |
|-------------------|------|--|
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